

Throston Primary School
Geography
Intent, Implementation, and Impact.

Intent

At Throston Primary School, our *Geography* curriculum is designed to enhance children's curiosity and interest about the world and its diverse people and places.

Throughout their time at Throston, children will study and investigate a wide range of places both within the United Kingdom and the wider world. This, in turn, informs their knowledge and understanding of the world's human and physical processes.

We are committed to provide children with as many opportunities to make enquires and investigate our local area of Hartlepool. To ask relevant and key questions, to explore our local community and have an appreciation of where they live.

By the end of their time at Throston we aim to provide the children with the knowledge and skills required to be confident geographers and to make the next step in their learning journey.

We aim to inspire a real curiosity about the world and its people and to further promote an interest and understanding of the world.

Implementation

Geography is taught in blocks throughout the year so that children can achieve a depth in their learning. The progression of knowledge and skills has been mapped through the school with consideration for cross curricula links where possible.

At the beginning of each unit of work, children can demonstrate what they already know and what they would like to find about that unit of work. This then informs the programme of study and ensures that the lessons are relevant to the children. In addition, this helps teachers be aware of the different starting

points of each individual child and to provide the necessary differentiation required within the lessons.

We have a comprehensive progression of skills document for teachers, to ensure we cover every element of the geography national curriculum. The knowledge and skills statements build year on year to deepen the knowledge of our learners. Staff have access to a range of resources to enable them to deliver a relevant and exciting Geography curriculum. We use Oddizzi as a learning tool to help guide our teaching and it also provides an opportunity to communicate with other schools across the United Kingdom and around the World.

For the children to know more, understand more and remember more in each unit studied, prior knowledge is considered and opportunities for revision of facts and geographical understanding and vocabulary are built into the lessons. We assess how well the children are doing at midpoint of a unit through a quiz, this enables teachers to revisit any content if necessary and provide support and challenge. Through revisiting and consolidating skills we help the children build on their knowledge alongside introducing new skills and challenges.

We fully utilise the local area to achieve a hands on, practical experience with opportunities for learning outside the classroom.

Impact

We aim for the children to be confident geographers and be able to clearly discuss their learning from past and current units of work.

Children will develop an enjoyment of the subject and a curiosity about the world and their place in it.

As the children progress through the school, they develop a deep knowledge, understanding and appreciation of their local area and its place in the world. By the end of the children's time in primary school they will have developed the geographical knowledge and skills to help them explore, navigate, and understand the world around them. The knowledge and skills will develop progressively overtime to prepare them for Geography in secondary school.