



Throston Reading Strategy

	Early Years		Key Stage One		Key Stage Two			
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Phonics	Phase one Letters and Sounds – auditory discrimination Rhythm/rhyme alliteration	Daily phonics - Little Wandle Letters and Sounds Revised. Including daily keep-up sessions for identified children.	Daily phonics - Little Wandle Letters and Sounds Revised. Including daily keep-up sessions for identified children.	Daily Phonics for the children who have not passed the Phonics Screening Check	Phonics for the children who have not passed the Phonics Screening Check in Y2	Children identified with additional needs (SEND, EAL) are provided with phonics teaching to support their reading and writing development.		
Opportunities for children to read.	Daily reading during group time and within environment. SL reading weekly to the children.	Daily reading during group time and within environment. SL reading weekly to the children. Group reading sessions as part of the Little Wandle Letters and Sounds Revised – decoding prosody and comprehension skills.	Daily individual reading 1pm – 1.15pm. Group reading sessions as part of the Little Wandle Letters and Sounds Revised – decoding prosody and comprehension skills. Weekly reading with a reading assistant.	Daily reading fluency lessons Weekly reading with a reading assistant. Children use Lexia for homework and move on to Reading Plus when ready.	Daily reading fluency lessons Daily individual reading 1pm – 1.15pm. Teacher and TAs listen to children read during this time, additional time is given to children who are not fluent. Reading Plus is used in school.			



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		Weekly reading with a reading assistant.			
Reading Skills	Discussion about the events/simple retrieval. Clarification and discussion about unfamiliar vocabulary. Talking about characters and pictures, feelings and actions.	Group reading sessions as part of the Little Wandle Letters and Sounds Revised – decoding prosody and comprehension skills.	Group reading sessions as part of the Little Wandle Letters and Sounds Revised – decoding prosody and comprehension skills.	Daily whole class reading fluency lessons. Daily reading to develop accuracy, automaticity and prosody through adult modelling, echo reading, choral reading and paired reading. Vocabulary is discussed and put into context to help understanding. Comprehension skills are developed through questions and discussion.	
Reading for Pleasure	An adult reads daily to the children. Books are available within the environment. SL read weekly to the children.	An adult reads daily to the children. Books are available within the environment. SL read weekly to the children. Children borrow books	Teachers read daily to children at the end of the day. Children borrow books from school to share with a parent/carer.	Teachers read daily to children at the end of the day.	



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		from school to share with a parent/carer.		
	<p>Termly reading challenges with books as prizes – Book vending machine.</p> <p>School Library with a range of books available for children of all ages.</p> <p>World Book Day celebrated as a whole school.</p> <p>Author visits. Children are given the opportunity to purchase signed copies of books and school purchases copies for the school library.</p>			
Intervention	<p>Additional reading with teachers and TAs</p> <p>Teachers and teaching assistants have completed Little Wandle training and deliver phonics intervention in KS1 and KS2.</p>			