



Summer 1 2025

Reception (Down on the Farm, Animals & Life Cycles)

Prime	Communication and Language	Core texts
	We will begin to understand questions such as who, what, where, when, why and how. We will enjoy sharing our work with others and use talk to organise, sequence and clarify our thoughts, ideas, feelings and events.	Core Texts:
	Personal, Social and Emotional Development	
	We will show a good level of independence when managing our basic needs such as fastening zippers, buttons and buckles with minimal support. We will continue to learn how to manage and control our emotions using a range of techniques and consider the needs and feelings of others too.	
Physical development		
We will show we can hold scissors safely and correctly and cut out various materials. We will continue to form letters using the correct letter formation and control the size of the letter, considering where they sit on the given line. We will move in time to music and we will copy and create actions in time to a piece of music. We will enjoy yoga lessons, dance lessons and visits to the Forest school.		
Specific	Literacy	Mathematics
	We will begin to answer questions about what stories we have enjoyed. We will begin to use vocabulary that is influenced by the books we have listened explored. We will begin to write longer words which are spelt phonetically. We will begin to use a capital letter at the start of a sentence and begin to read our written work back and check for meaning.	We will recognise numbers to 20. We will revise pairs of numbers which equal 5 and continue to practise recalling pairs of numbers that make 10. We will begin to add two given quantities to find the total. We will subtract a one digit from another one digit number. We will be able to count to 20 and order numbers to 20.
	Expressive Arts and Design	Understanding the world
	We will join in with whole school singing assemblies. We will move in time to music and learn dances. We will be able to keep a beat and follow simple notation using a musical instrument. We will create pictures with moving parts.	We will know about the past through settings, characters and events encountered in books read in class and storytelling. We will know that simple symbols are used to identify features on a map. We will identify the features of a woodland and identify the animals that live there by knowing and comparing habitats.