
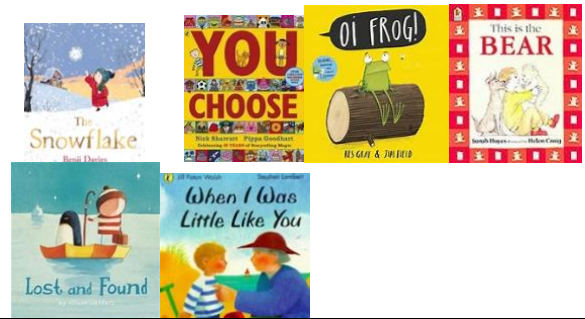


	<div>  <div> <b>Spring 1</b> </div> </div>	
<b>Prime</b>	<b>Nursery</b> (Winter, materials, states of matter)	
	<b>Communication and Language</b>	<b>Core texts</b>
	<p>We will increase our attention when listening to stories and begin to pay attention to more than one thing at a time. We will speak using 4-6 word sentences and be able to express what we want to play with or how what we like to do.</p>	<p>Core Texts:</p> 
	<b>Personal, Social and Emotional Development</b>	
	<p>We will begin to work as a group with the help of our teachers and sit for circle time. We will take turns during group work and when playing games.</p>	
	<b>Physical development</b>	
	<p>We will be able to control a ball when playing outside. We will start to show a preference for a dominant hand.</p>	
<b>Specific</b>	<b>Literacy</b>	<b>Mathematics</b>
	<p>We will begin to listen for initial sounds in words –g,o,c,k,ck,e, We will clap syllables in words. We will be able to answer who and what questions appropriately. We will begin to make marks that have meaning to us.</p>	<p>We will develop fast recognition of up to 3 objects (subitise). We will recite numbers past 10. We will count objects out from a larger amount up to five, knowing when to stop. We will make comparisons between objects related to size, length, weight and capacity.</p>
	<b>Expressive Arts and Design</b>	<b>Understanding the world</b>

<p>We will explore sounds that can be made from percussion. We will use different instruments and follow instructions on how to play and when to stop.</p>	<p>We will learn about another Christian celebration – Easter. We will listen to stories about families from the past and from our own families. We will explore what happens on winter days (Ice/snow etc)</p>
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