
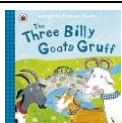







Reception

Beaches (rock pools- holidays)

**Summer 2
2025**

	<div>Throston Primary School A Flying Start To Success</div> <h1>Reception</h1> <h2>Beaches (rock pools- holidays)</h2> <h1>Summer 2 2025</h1>	
Prime	Communication and Language	Core texts
	We will talk to a range of adults around the school. We will have conversations with adults and peers with back and forth interactions. We will talk about why things happen. We will also talk in sentences using a range of tenses.	Core Texts:     
	Personal, Social and Emotional Development	
	We will be able to maintain our focus during extended whole class teaching sessions and independent learning activities. We will show a ‘can do’ attitude to change and transition. We will listen to the ideas of others and show the ability to find solutions and compromise during teamwork activities or during play. We will develop strong friendships.	
	Physical development	
We will roll and track a ball. We will also throw and catch a ball with a partner. We will dribble a ball using hands and then feet and develop accuracy when throwing to a target. When drawing, we will create detail, using a range of tools accurately. We will cut out shapes, materials and resources with skill and accuracy. We will independently use a knife and fork for all appropriate meals.		
Specific	Literacy	Mathematics
	We will answer questions about what we have read and we will know information can be retrieved from books. We will use a book to find the answer to a given question. When writing, we will form lower and capital letters correctly. We will write sentences using a capital letter, finger spaces and a full stop. We will also begin to read written work back and check for meaning.	We will know addition and subtraction facts to 10 and we will recall double facts to 10. We will explore how to make numbers above ten using tens and ones. We will find half of numbers up to 10. We will also share quantities equally and combine groups of 2, 5 and 10s. We will begin to recognise times on the clock to o’clock. We will also begin to name 3D shapes: cube, sphere, cuboid, pyramid, cylinder.
	Expressive Arts and Design	Understanding the world
	We will explore the work by the artists Andy Goldsworthy (natural art) and Guiseppe Arcimboldo (fruit artwork). We will experiment with printing techniques. We will share creations, talk about process and evaluate our work and adapt work where necessary. We will join in with whole school singing assemblies. In music, we will create our own compositions using xylophones	We will know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class. We will know about the past through settings, characters and events encountered in books read in class and storytelling. We will identify and recognise the features of Summer. We will know about the features of the world – forests, rainforests, jungles, deserts and oceans. We will be able to give reasons why we need to stay safe online.