



Autumn 1

Reception (It's good to be Me!)

Prime	Communication and Language	Core texts
	<p>We will be able to talk with confidence to our teacher and other supporting adults and be able to talk in front of a small group of peers. We will learn new vocabulary linked to our learning and begin to use it. We will listen carefully. We will be able to follow instructions or directions well and understand why listening is important.</p>	<p>Core Texts:</p>
Specific	Personal, Social and Emotional Development	
	<p>We will begin to understand our school rules – Be Safe, Be Ready and Be Kind. We will increasingly follow rules and simple instructions understanding why they are important.</p> <p>We will be increasingly independent in meeting our own care needs, using the toilet, washing/drying our hands, changing shoes and wellies. We will be able to recognise different emotions and understand how people show their emotions.</p>	
	Physical development	
	<p>. We will increase our control to thread large beads, use tweezers to transfer objects and use large pegs. We will begin to use a tripod grip when using mark making tools and hold scissors correctly to cut.</p> <p>We will use large muscle movements to dance, wave flags and scarves and travel around in various ways in dance lessons.</p> <p>We will enjoy yoga lessons, dance lessons and visits to the Forest school.</p>	
	Literacy	Mathematics
	<p>We will listen to stories read to us and engage in story time. We will be able to use pictures to tell stories. We will develop our phonics skills. We will begin to orally blend sounds in short words (e.g. cat, dog). We will copy letter shapes to begin to write our names. We will give meaning to the marks we make and write initial sounds in words. We will be able to recognise our own written name.</p>	<p>We will be able to count forwards and backwards to 5 and then 10. We will recognise, subitise and explore numbers to 5. We will be able to match the written numeral to a quantity to 5. We will be able to identify which group of objects has more and which has less. We will compare and sort objects by their length.</p>
	Expressive Arts and Design	Understanding the world

We will be able to confidently name colours, experiment with colour mixing and know to use colours for particular purposes (e.g. Blue – Sky).

We will use some cooking techniques – pumpkin soup and potions. We will experiment with using different instruments and their sounds and create musical patterns using body percussion.

We will talk about how we have changed from when we were a baby and talk about the lives of people around us – our families, our school and our world. We will look at and talk about similarities and differences between ourselves and our peers.

We will identify the features of Autumn and describe what we can see, hear, smell and feel when we are outside.