
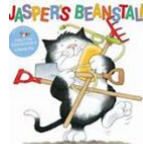





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|----------|---|---|
|          | <div>  <div> <h1>Summer 1</h1> <h2>Nursery (Living things, minibeasts and plants)</h2> </div> </div>  |   |
| Prime    | <b>Communication and Language</b>   | <b>Core texts</b>   |
|          | We will continue to learn to take turns when speaking and listening during a conversation. We will understand and answer questions starting with 'why'. We will also begin to ask our own questions starting with 'why' in a conversation and after we have read a book with the teacher.   | Core Texts:                           |
|          | <b>Personal, Social and Emotional Development</b>   |   |
|          | We will begin to share with a grown up how we are feeling. We will begin to learn about the zones of regulation. This will help us learn and understand feelings ( happy, sad, tired, worried, angry and scared.) We will notice and begin to understand how someone else might be feeling. |   |
|          | <b>Physical development</b>   |   |
|          | We will move safely with confidence and imagination, communicating ideas through movement. We will demonstrate a growing independence putting on a coat and shoes – begin to do up our zips.  |   |
| Specific | <b>Literacy</b>   | <b>Mathematics</b>  |
|          | We will begin to listen for initial sounds in words –j, v, w, y, z, qu, ch. We will ascribe meaning to the marks we make – making a good attempt at writing the letters in our names, and some other letters we know. We will use new vocabulary we have heard/learnt in our play.          | We will begin to represent numbers to 10 using pictorial representations. (Can you draw me 6 circles?) We will experiment with our own and known symbols for numbers. We will begin to understand position through words alone – for example, “The bag is under the table,” – with no pointing. We will discuss routes and locations, using words like ‘in front of’ and ‘behind’ |
|          | <b>Expressive Arts and Design</b>   | <b>Understanding the world</b>  |
|          | We will represent feelings, noises and movements through drawing. We will create our own songs using musical accompaniments.  | We will show and understand how we have grown and changed. We will look at simple life cycles of animals (frogs and butterflies). We will explore growing seeds and learn how to take care of plants. We will learn about people who help us in the community.  |

