

	<h1>Nursery (Animal Kingdom)</h1> <p>(Pets, jungle animals, minibeasts)</p>		<h2>Summer 2</h2>
<b>Prime</b>	<p><b>Communication and Language</b></p> <p>We will begin to take turns speaking and listening during conversations and respond appropriately during a conversation with an adult. We will also use talk to organise our play, talking about what we are doing and why.</p>	<p><b>Core texts</b></p> <p>Core Texts:</p> 	
	<p><b>Personal, Social and Emotional Development</b></p> <p>We will begin to sit for longer sessions during circle time and join in a class activity. E.g. mindfulness, listening to stories. Able to choose resources to help them achieve. Show confidence with others during a social situation.</p>		
	<p><b>Physical development</b></p> <p>During play and Forest school sessions we will follow a set of simple instructions. For example, in simple races, running at speed and to complete an obstacle course to get ready for Sports day.</p>		
<b>Specific</b>	<p><b>Literacy</b></p> <p>We will begin to listen for initial sounds in words – z, qu, ch, ck, x, sh, th, ng, nk. During phonics, we will be developing our oral blending skills and beginning to record some sounds in sequence. We will learn and use new vocabulary in our play and conversations.</p>	<p><b>Mathematics</b></p> <p>Can use key language total/altogether. Solves problems with numbers up to 5. Discuss routes and locations, using words like 'in front of' and 'behind'</p>	
	<p><b>Expressive Arts and Design</b></p> <p>We will investigate and explore colouring mixing during adult led activities and our own play. Share likes and dislikes about a piece of music.</p>	<p><b>Understanding the world</b></p> <p>Children will explore changes over time – looking at ourselves, growing things and minibeasts. We will think about and understand how people help us and talk about taking care of the world around us.</p>	

