



Music development plan summary: Throston Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-6
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Jennifer Masshedar
Name of local music hub	Tees Valley Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In September 2025, Throston Primary School was awarded the Music Mark of Recognition for Ambition and Quality achieved via our close working partnership with TVMS.

- Lessons are taught by TVMS. Each Year Group has a 45-60 min lesson on a half term rota.
- TVMS use the Model Music Curriculum and their own scheme/planning to teach high quality lessons.
- Music is organised in school via lessons taught by TVMS, also during singing assemblies and collective worship each week. During special occasions throughout the year (Christmas/Easter/End of Year shows) there are additional opportunities for singing practice and performances.
- Throughout the academic year, each year group is assigned an inspirational classical and contemporary musician to explore. Examples of their work are included in the music as children leave and enter the hall for Collective Worship. This engages children into other areas of music they may not have heard of before. This helps incorporate the Cultural Capital into our curriculum.
- We aim to have all children have access to Music within school, children with additional needs or who have a 1:1 have support staff to offer help and support. All needs/requirements are carefully planned for and resourced to ensure quality learning for all.

More information on our music curriculum can be found here: [Throston Primary School - Music](#)

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- At Throston Primary School we have a Drama after school club which runs each Thursday 3:30-4:30pm. This is open to all KS2 children where they have the opportunity to audition for roles, practice singing, acting and perform 3 shows in a week to a live audience during the Summer Term. This is a free club. More than one hundred key stage two children are involved in this club during the year.
- Due to being appointed a Lead School for Music and being awarded the Music Mark by TVMS, Throston was rewarded with £500. This has helped to fund and appoint a designated Music Teacher from TVMS to aid children with singing and performance within Drama Club.
- Twenty-four children from Key Stage 2 have been given the opportunity to take part in 'Snappy Christmas' performance with other schools.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Throston Primary School we strive to give all children the best opportunities and experiences that we can offer. Below is a list of opportunities where children can either engage in or experience music:

- Each week children take part in a whole school singing assembly, learning both traditional hymns and modern songs.
- Each year group performs a Nativity play to families which includes singing.
- Each year group performs an End of Year Show which includes singing and instrumental performance.
- Children can audition and perform their talents at the end of year Throston's Got Talent contest.
- Children have the opportunity to perform songs as small choirs at local care homes and town events especially at Christmas time.
- A group of KS2 Children are rehearsing and taking part in a town wide Snappy Christmas Event performing with other schools and in front of an audience with a live band.
- A group of KS1 Children will be taking part in a similar Snappy Spring event rehearsing alongside a live band and other schools to perform songs to an audience.
- Early Years take part in World Nursery Rhyme Week

- Children get the opportunity to watch dress rehearsals for our own Drama Club and with partnerships with High Tunstall College of Science Drama Club too.
- Early Years made an educational visit to Billingham Forum Theatre to watch The Smeds and the Smoosperformance, linked to their literacy work.
- From time to time, children have the opportunity to watch performances from touring theatre companies eg M&M Theatrical Productions.
- There is an annual Drama Club visit to a West End musical for key stage two pupils who perform in the school's own production.

In the future

This is about what the school is planning for subsequent years.

Next steps:

- Development of class floor books to evidence personal development and curriculum enrichment including music
- To take part in further TVMS Snappy Events.
- Further develop music in the Phoenix Room.
- Music subject leader to undertake learning walks and pupil voice.
- Music subject leader to attend network meetings
- Arrange a demonstration by TVMS to promote learning a musical instrument for KS2 children

Further information

More information about our local music hub can be found here:

<https://www.tvms.org.uk/>

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.