

Throston Primary School

Pupil Premium Strategy Statement - December 2025

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School Overview

Detail	Data
School name	Throston Primary School
Number of pupils in school (updated via spring 2025 census)	468 Pupils
Proportion (%) of pupil premium eligible pupils (updated via spring 2025 census)	96 Pupils (91 Pupils in 2024)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2025/2026, 2026/2027 and 2027/2028
Date this statement was published	December 2025
Date on which it will be reviewed	February 2026
Statement authorised by	Full Governing Body
Pupil premium lead	Mr. Atkinson
Governor / Trustee lead	Mrs. Paula Hargrave-Dixon (Co-opted Governor)

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£146,620
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£146,620.

Part A: Pupil Premium Strategy Plan

Statement of Intent

The Ultimate Objectives:

- Improve outcomes at the end of Year 1 (PSC) for disadvantaged pupils and improve outcomes in EGPS at the end of Year 6 for disadvantaged pupils.
- To provide additional support for disadvantaged children with SEND or those linked to social care.
- The aim is to bring attendance for disadvantaged children in line with that of non-disadvantaged children. The school also wants to reduce persistent absence for disadvantaged children.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	We have identified that children are weaker in phonics (Y1), grammar, punctuation and spelling (Y6).
2	We have identified that parents and carers need breakfast and after school club to help with childcare, homework and online learning.
3	We have identified that children need support with visits, attendance, well-being and curriculum enrichment.
4	We have identified that parents and carers are struggling to support their children via school devices and online learning resources.
5	We have identified children that would benefit from school uniform support.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved

Intended outcome	Success criteria
Use of additional staff.	<ul style="list-style-type: none"> Additional staff employed to support children's attendance and academic progress, with particular emphasis on Phonics/EGPS. Improve outcomes at the end of Year 1 (PSC) for disadvantaged pupils and improve outcomes in EGPS at the end of Year 6 for disadvantaged pupils. To provide additional support for disadvantaged children with SEND or those linked to social care. The aim is to bring attendance for disadvantaged children in line with that of non-disadvantaged children. The school also wants to reduce persistent absence for disadvantaged children Measure: Improved attendance and academic outcomes.
Parents and carers aware of their child's education in school, and how they can support at home.	<ul style="list-style-type: none"> Parents have access to <u>F</u>amily <u>S</u>upport <u>W</u>orkers obtain advice. All parents have access to appropriate maths and English resources to support home learning for example parents have access to FREE Little Wandle at Home Flashcards for Reception and Year 1. There are two packs for Reception. Parents have access to curriculum overviews and curriculum information. Measure: Improved homework returns.
Parents and carers aware of online resources and how to access them using school devices.	<ul style="list-style-type: none"> Drop-in sessions offered for parents and carers (including children) with bespoke training on how to access online websites. Measure: Parents and carers have appropriate devices and are aware of how to use online learning sites with their children.
Free extended school provision.	<ul style="list-style-type: none"> Free breakfast and after school club sessions offered to selected Pupil Premium children. Measure: Increase in before and after school provision for Pupil Premium children.
Free curriculum enrichment.	<ul style="list-style-type: none"> Children to be offered free music tuition, and free access to school clubs and discounted educational visits. Measure: Pupil Premium pupils develop new skills and access all school opportunities.
Free Uniform.	<ul style="list-style-type: none"> Parents and carers able to obtain a school uniform if required. Measure: Pupil Premium children have access to a request form for items linked to the school uniform policy and are obtaining necessary articles of clothing.

Activity in this Academic Year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £30,853 (CPD: £5,250)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of two <u>Family Support Officers</u>) to support Pupil Premium children, in particular those with SEND. For the 2025/6 academic year the school has been able to make the AHT non-class based in in order to support on Inclusion.	Based on prior use and accelerated standards (PP Fund). The aim is to provide bespoke support for PP children, especially those on SEND or linked to social care. CPD for staff: £5,230.	1, 3

Targeted Academic Support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £53,966

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional teaching assistants and reading assistants used to support disadvantaged children.	Based on prior use and accelerated standards (PP Fund). The aim of this funding is to close the disadvantaged PSC gap at the end of Year 1 and improve outcomes for EGPS at the end of Year 6.	1

Wider Strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of an attendance officer (cost within section above).	Improved attendance and punctuality, coupled with individual support for example via ELSA schemes. The aim is to bring attendance for disadvantaged children in line with that of non-disadvantaged children. The school also want to reduce persistent absence for disadvantaged children.	3, 4
Support with travel and taxis (£4,200) and attendance at activities (£1,500).	Enables children to access all regular offsite activities such as swimming. Pupil Premium families are supported with cost of educational visits and residentials. Please refer to school charging and remissions policy.	3
<i>Equipment</i>	Materials/Books to support Pupil Premium children (£7,600) including online resources, consumables and subscriptions.	1
<i>Capitation (£14,274), IT (£13,000) and Capital (£6,600).</i>	Costs cover items such as assessment, lunches and Pupil Premium purchasing card payments. Capitation and Capital used to enhance the Phoenix Room and convert the library for pupils included disadvantaged pupils. Additional upgrade in IT, via purchase of more PC's and iPad's. Capitation also supports with PP School Uniform Scheme and access to breakfast/after school/homework clubs.	1,2,3,4,5
<i>Curriculum Enhancement</i>	Employment of bespoke staff to develop and promote music and drama in the school (Tees Valley Music Service). Additional funds to employ a data manager to help track progress and attainment of disadvantaged children. Total: £15,600.	3
TOTAL based on 2025/6 Budget	£152,843	

Total Budgeted Cost: £152,843

Part B: Review of outcomes in the previous academic year

Outcomes for Disadvantaged Pupils

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Impact

- Maintained outcomes at the end of Reception to be in-line with the national.
- Maintained outcomes at the end of Year 6 to be in-line (maths) or above (reading and writing) the national.
- School attendance above national for pupil premium children. Disadvantaged children want to come to Throston.
- Family Support Workers in place and supporting families with home learning.
- Targeted Pupil Premium families able to access free breakfast and after school club provision.
- All Pupil Premium pupils have the opportunity to participate in residential visits and extra-curricular activities. Free music tuition offered as appropriate.
- All Pupil Premium children able to obtain additional uniform, free of charge and obtain free devices to access online school resources.

Throston Primary School - Disadvantaged Children		
Year	School Disadvantaged	National Disadvantaged
KS2 RWM 3 Year Trend	43%	46%
KS2 Reading 3 Year Trend	67%	62%
KS2 Writing 3 Year Trend	61%	59%
KS2 Maths 3 Year Trend	57%	60%
KS2 EGPS 3 Year Trend (Priority Area)	51%	59%
Y1 PSC 2025 (Priority Area)	50%	67%
GLD 2025	50%	51%

Attendance 2024/2025

Throston Primary School - Disadvantaged Children		
Year	School Disadvantaged	National Disadvantaged
Attendance 2024/5 (2 terms)	93.6%	92.4%
Persistent Absence 2024/5 (2 terms)	21.7%	24.5%
Year 2024/5 (2 terms) – Priority Area	School Attendance	School Attendance Disadvantaged
	96%	93.6%
Year 2024/5 (2 terms) – Priority Area	School Persistent Absence	School Disadvantaged Persistent Absence
	8.8%	21.7%

Early Years Pupil Premium

There are currently 11 EYPP children within Nursery, the funding (£4,268, £388 per pupil), is currently used to support WellComm assessments, and Early Talk Boost intervention via helping fund an additional member of staff in Nursery.