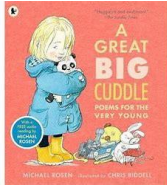

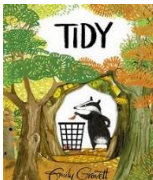


Year 1



Spring 1 2025

| | | | |
|---|--|---|---|
| English | | Core texts | |
| <p>In English, we will be making sure we are writing simple sentences, which includes a capital letter and full stop. We will then move on to extending sentences, joining them together using 'and', 'but' and 'so'. Within grammar, we will identify and use nouns and adjectives. We will use suffixes, ed, ing, es. We will read together every day sharing books. We will also have a phonics lesson each day, identifying different phonemes within words, which will help with our reading and writing. We will write narratives and poems. We will write information texts and recognise the different features of texts.</p> | | <p>Core Texts:, A Great Big Cuddle, Clean Up by Nathan Byron, Tidy by Emily Gravett</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> | |
| Maths | | Number facts | |
| <p>Read and write numbers from 1 to 20 in numerals and words. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays. Describe position and direction. Describe movement including whole, half, quarter and three quarter turns. Measure and begin to record the following: lengths and heights.</p> | | <p>Count in multiples of twos, fives and tens.</p> | |
| Science | | | |
| <p>We will be exploring animals including humans - The human body, labelling body parts and identifying senses.</p> | | | |
| Geography | | Design and Technology | |
| <p>In Geography we will locate on a map the four countries of the United Kingdom. We will also identify the four capital cities and surrounding seas of the United Kingdom. We will explore the differences between human and physical features.</p> | | <p>In DT we will explore moving vehicles, with axels and make prototypes. We will then design, make and evaluate our own moving vehicles.</p> | |
| Physical Education | | Computing | |
| <p>In P.E. we will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> | | <p>In Computing, we will be studying 'Online relationships' discussing how to stay safe when online. We will be exploring Floor robots and how to program a robot to move around a map.</p> | |
| Personal, Health, Social Education and Relationships and Sex Education | Religious Education | | Music |
| <p>We will learn about how to overcome obstacles to reach our dreams and goals.</p> | <p>In Religious Education we will be learning stories about Jesus.</p> | | <p>We will be exploring making different sounds with instruments.</p> |

