
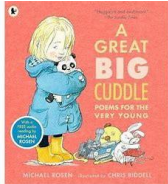



Year 1



Spring 2 2025

English		Core texts	
<p>In English, we will be making sure we are writing simple sentences, which include a capital letters, full stops, exclamation marks and question marks. We will be extending sentences, joining them together using 'and', 'but' and 'so'. Within grammar, we will identify and use adjectives. We will use the prefix 'un'. We will read together every day sharing books, answering questions with evidence from the text. We will speculate about characters and the meaning of new vocabulary. We will also have a phonics lesson each day, identifying different phonemes within words, which will help with our reading and writing. We will write stories, recounts and instructions and recognise the different features of texts.</p>		<p>Core Texts:, A Great Big Cuddle, Too Much Stuff by Emily Gravett, The Disgusting Sandwich by Gareth Edwards</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	
Maths		Number facts	
<p>Solve one step problems including multiplication by calculating the answer with concrete objects and arrays. Measure and record weight/mass. Compare, describe and solve practical problems for weight and mass. Sequence events using vocabulary of time. Measure time with hours and minutes. Hours and half past times. Solve problems involving time. Addition and subtraction with numberlines.</p>		<p>Number bonds, including addition and subtraction facts</p>	
Science			
<p>We will be exploring classification of animals, using carnivores, omnivores and herbivores. Grouping animal classes – fish, birds, amphibians, reptiles, mammals, insects. Seasonal changes.</p>			
History		Art	
<p>In History we will be exploring the changes in living memory of food and transport.</p>		<p>In Art we will explore ways to make print, using line, shape, colour, texture and pattern.</p>	
Physical Education		Computing	
<p>In P.E. we will be dancing. We will be exploring a range of actions, with co-ordination and control, with varying speeds. We will put a sequence of actions together.</p>		<p>In Computing, we will be studying 'Copyright and ownership'. We will be exploring data, grouping and labelling sets.</p>	
Personal, Health, Social Education and Relationships and Sex Education		Religious Education	
<p>We will learn about keeping clean and safe, including safe use of medicine and road safety.</p>		<p>In Religious Education we will be learning stories about Jesus and Easter.</p>	
		Music	
		<p>We will be learning songs and singing together.</p>	