

# Year 3



# Autumn 1

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|--|--|---|--|---|--|
| <b>English</b>   |  | <b>Core texts</b>   |  |   |  |
| <p>In English this term, we will be writing using our core texts as a stimulus. We will be writing recounts, information texts (one linked to geography and some narrative and persuasion). We will be looking at writing with capital letters and full stops. In reading, we will be looking at a range of fiction and non-fiction texts. This will be completed daily in class using an assortment of texts and resources. We will read each day in order to improve fluency in class. In, grammar we will be learning about vocabulary, different word classes and how to use them and how then to apply them in our writing.</p> |  | <p>Core Texts:</p>  |  |   |  |
| <b>Maths</b>   |  | <b>Number facts</b>   |  |   |  |
| <p>We will be writing and reading three digit numbers including counting in sequences. We will identify place value. We will be exploring the column method for adding and subtracting three digit numbers. In geometry, we will be investigating properties of triangles and quadrilaterals and constructing our own 3D shapes.</p>   |  | <p>We will be quickly recalling and applying in our maths doubling numbers and the 2 x table and division facts.</p>  |  |   |  |
| <b>Science</b>   |  | <b>History/Geography</b>  |  |   |  |
| <p>In Science this term, our topic is animals including humans. We will be looking at food groups, nutrition and how skeletons help us move, support and protect our bodies. There will be lots of information that we can use!</p>  |  | <p>In Geography, we will be looking at Climate zones and their location around the world. We will compare climates and weather patterns within these zones. We will be identifying lines of latitude.</p>                             |  |   |  |
| <b>Art and Design/ Design and Technology</b>   |  | <b>Computing</b>  |  |   |  |
| <p>Children will draw using gestural marks to make work with charcoal. We will discover that when we draw we can use light to make our subject matter more dramatic, and we can use the qualities of the material to capture the drama.</p>  |  | <p>The children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will start by comparing digital and non-digital devices. We will focus on keeping safe online.</p> |  |   |  |
| <b>Physical Education</b>  |  | <b>Religious Education</b>  |  |   |  |
| <p>In PE, we will be learning gymnastic moves in order to safely execute gymnastic moves. Linked with science, we will be looking at health and fitness exploring how to keep our bodies fit and healthy.</p>  |  | <p>We are learning about Sikhism. What do Sikhs believe about God? Why are the Guru's inspirational to Sikhs?</p>   |  |   |  |
| <b>Personal, Health, Social Education and Relationships and Sex Education</b>  |  | <b>French</b>   |  | <b>Music</b>  |  |
| <p>Children learn to recognise their self-worth and identify positive things about themselves and their achievements. They talk about new challenges and how to face them with positivity.</p>   |  | <p>Children will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the places where the foreign language is spoken.</p>   |  | <p>Using songs and recorders, children will learn about rhythm and simple tunes. They will rehearse and then play together.</p> |  |

