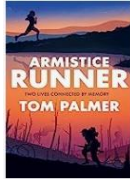


# Year 5



# Autumn 1

<b>English</b>		<b>Core texts</b>	
<p>In writing we will compose a diary linked to our core text and a narrative linked to our Science. We working on improving our punctuation and sentence structure. We will read, together daily, a variety of fiction and non-fiction texts including our core text in order to improve fluency and comprehension. We will continue to work on learning and applying spelling rules and patterns</p>		<p>Core Texts: Armistice Runner – Tom Palmer</p> 	
<b>Maths</b>		<b>Number facts</b>	
<p>We will be extending our number knowledge focussing on integers with six or more digits and using place value to read, write, order and compare numbers. We will be using written methods to add and subtract whole number with more than 4 digits, multiply numbers up to 4 digits by a 1- or 2-digit numbers and use known facts to divide. We will also look at fractions in different forms and begin to add and subtract fractions.</p>		<p>We will be quickly recalling and applying in our maths all multiplication and division facts to 12 x 12</p>	
<b>Science</b>		<b>Geography</b>	
<p>We will be exploring Earth and Space. We will learn about the planets, the Sun and the Moon and how they move in relation to each other. We will explain how day and night occur making use of first-hand observations.</p>		<p>We will be describing and understanding the key aspects of mountains and using maps, atlases, globes and digital/computer mapping to locate famous mountains or mountain ranges.</p>	
<b>Art and Design/ Design and Technology</b>		<b>Computing</b>	
<p>We will be introduced to typography design and the work of an artist and designer who have used lettering. We will be exploring how we can create our own fonts and designs and how we can use visual letters to help convey ideas and emotions.</p>		<p>We will be exploring computing systems and networks, recognising different systems around the world and discovering how some can enable searching on the internet.</p>	
<b>Physical Education</b>		<b>Religious Education</b>	
<p>We will be developing our dance and rugby skills. In dance we will choreograph routines and evaluate them and in rugby we will be using our ball skills and understanding of tactics to participate in a competitive game</p>		<p>We will be learning what Islam is, what Muslim believe about God, the importance of Muhammad and why Muslims attend the mosque.</p>	
<b>Personal, Health, Social Education and Relationships and Sex Education</b>		<b>French</b>	
<p>We will be thinking and planning for the year ahead, setting goals and considering challenges we may face. We will explore our rights and responsibilities as a member of the class, school, wider community and the country. We will learn about democracy, how it benefits the school and how we can contribute towards it.</p>		<p>We will be learning how to present ourselves in French. Saying what we are called, how old we are, where we live and our nationality. We will be working towards holding a simple conversation with a partner, asking questions and answering them too.</p>	

