

Year 2



Autumn 1

English		Core texts	
<p>In English, we are writing simple sentences, which includes a capital letter and full stop. We will be extending sentences using 'and'. We will identify nouns and adjectives and use them to create noun phrases in our description writing. We will read together a range of fiction and non-fiction texts in our reading lessons. We will also have a phonics review lesson each day which will help with our reading and spelling.</p>		<p>Core Texts: The Day the Crayons Quit – Oliver Jeffers The Storm Whale – Benji Davies</p>	
Maths		Number facts	
<p>In Maths, we will practise lots of counting starting with counting forwards and backwards in ones to a hundred. We will focus on place value of numbers identifying numbers that are more or less than a given number and learning number bonds to ten. We will use our knowledge of numbers we will complete addition and subtraction problems using different strategies to help us. We will describe 2D and 3D shapes.</p>		<p>Consolidating number bonds to ten and twenty.</p>	
Science			
<p>In science, we will be looking at animals including humans. We will learn about life cycles, describe changes and look at healthy living and exercise.</p>			
History/Geography		Art and Design/ Design and Technology	
<p>In geography, we will be using atlases to identify continents and oceans. We will be learning about the characteristics and physical and human features of the different continents.</p>		<p>In art, we will be looking at artists as collectors and using nature to influence our drawing.</p>	
Physical Education		Computing	
<p>We will be developing our football skills with Hartlepool United Football Club coaches</p>		<p>We will explore the benefits of IT in the wider world and develop our basic computing skills.</p>	
Personal, Health, Social Education and Relationships and Sex Education	Religious Education		Music
<p>We will look at our hopes, fears, rights and responsibilities.</p>	<p>We will be learning about local faith in our communities.</p>		