

Year 1 –What can we learn about Christianity from visiting a church?

<p>Key Questions</p> <ul style="list-style-type: none"> - What is a church? - What happens in a church? - What can we see and hear in our local church? - What shall we ask our vicar about the church? 	<p>Skills see p 16 of the Hartlepool Agreed Syllabus for further information and examples</p> <p>Investigation and Enquiry Interpretation Application Expression Analysis Evaluation Reflection and Response Empathy</p> <p>Attitudes see p 17 of the Hartlepool Agreed Syllabus for further information and examples</p> <p>Self-awareness respect Open-mindedness Appreciation and Wonder</p>	<p>By the end of this unit, children will be able to: <i>These are based on the Benchmark Expectations (Age 7)</i></p> <p>By the end of this unit most pupils should be able to:</p> <ul style="list-style-type: none"> • recognise and name some features of a church eg cross, altar, pew, window • recognise and name some ways in which Christians worship in the church on Sunday eg prayer, hymns, Bible reading • recognise some of the ways a vicar leads Sunday worship • talk about what they find interesting or puzzling in a church <p>NB Opportunities will be given in this unit for pupils to reflect on their own ideas, feelings and experiences in relation to their learning about visiting a church. They will have the opportunity to reflect on their own feelings about being quiet, being in a special place. This work contributes to pupils’ own personal development (SMSC development) but should not be assessed.</p>
<p>The Big Picture</p> <p>This unit introduces pupils to Christianity by giving them the opportunity to visit a local church, reflect on the atmosphere in the church, and learn about how the church is used for Sunday worship. They will find out about the special role of the vicar. This unit will build on previous work on the church at the Early Years Foundation Stage.</p> <p>Children will go on to extend this knowledge in year 1 by learning what religious art and artefacts tell us about Christian belief about Jesus. They will explore the celebration of Harvest in church. In year 3 they will deepen their understanding of objects and actions used in worship and will be introduced to the diversity of worship and of church buildings.</p> <p>Pupils will have the opportunity to talk about their own experiences and feelings about special places.</p>		
<p>Knowledge</p> <ul style="list-style-type: none"> • The church is a special place for Christians • Church buildings can look different • Many church have special features in them, such as the cross, stained glass windows, a spire or a tower, an altar, pews, a pulpit, a lectern, a font, candles • The vicar is the leader in a church and leads worship • Stained glass windows often tell stories from the bible or about saints • An altar is where the priest celebrates holy communion • A pulpit is where the sermon is often preached from • A lectern is where the Bible is read from • Christians worship in church in many different ways, including reading the bible, singing hymns, saying prayers, receiving holy communion, listening to a sermon 		<p>Hartlepool Agreed Syllabus</p> <p>Authority</p> <ul style="list-style-type: none"> • Leaders: introduction to local church leader eg vicar/priest/minister <p>Expressions of Belief</p> <ul style="list-style-type: none"> • The Church building as a place of worship, community and belonging - introduction to some features of churches eg cross, lectern, pulpit, altar • Sunday worship in church eg words and actions, prayers, reading from the Bible, sermon, singing, prayers, sermon, Eucharist,
<p>Topic Specific Vocabulary</p> <p>Church, Worship, Christians, Sunday, God, Jesus, Bible, Altar, Pew, Cross, Vicar, Prayer, Hymns, Candles, Pulpit, Lectern</p>		
<p>Suggested resources:</p> <p>Signs and Symbols: What do they mean to a believer? - RE:ONLINE (reonline.org.uk)</p> <p>Prayer: Who? What? Where? Why? - RE:ONLINE (reonline.org.uk)</p> <p>Spirit in Stone resource</p>		