


# Year 3



# Spring 2

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|---|--|---|--|
| <b>English</b>  |  | <b>Core texts</b>   |  |
| <p>In English this term, we will be writing using our core text and History topic as a stimulus. We will be writing instructions, a persuasive text and some narrative. We will be looking at writing with a range of punctuation including inverted commas for direct speech. In reading, we will be looking at a range of fiction and non-fiction texts. This will be completed daily in class using an assortment of texts and resources. We will read each day in order to improve fluency in class. In grammar we will be learning about vocabulary, different word classes and how to use them and how then to apply them in our writing as well as direct speech and when to choose a or an.</p> |  | <p>Core Texts:</p>   |  |
| <b>Maths</b>  |  | <b>Number facts</b>   |  |
| <p>We will be exploring multiplication and division using formal methods. We will be adding and subtracting fractions as well as comparing and ordering them. We will begin to interpret bar charts, pictograms and tables in statistics.</p>   |  | <p>We will be quickly recalling and applying in our maths square times table and division facts.</p>  |  |
| <b>Science</b>  |  | <b>History/Geography</b>  |  |
| <p>In Science this term, our topic is scientific investigations. We will be looking at how and why we carry out investigations as well as exploring different investigations.</p>   |  | <p>In Geography, we will be looking at North America and identifying countries and states within it. We will explore the physical geography of the Rockies and Mount St Helens. We will also compare New York to where we live.</p> |  |
| <b>Art and Design/ Design and Technology</b>  |  | <b>Computing</b>  |  |
| <p>Children will create cloth, thread, paint. They will combine art and craft using painting and sewing together to make art. In DT we will be looking at shell structures and creating our own to package an Easter Egg.</p>   |  | <p>The children will explore branching databases by building and using branching databases to group objects using yes/no questions. We will focus on keeping safe online.</p>   |  |
| <b>Physical Education</b>   |  | <b>Religious Education</b>  |  |
| <p>In PE, we will be learning football skills and using these in competitive games. We will also be continuing to improve our swimming skills.</p>  |  | <p>We are learning about how Christian worship and beliefs. We will also find out what Christians remember on Palm Sunday.</p>  |  |
| <b>Personal, Health, Social Education and Relationships and Sex Education</b>   |  | <b>French</b>   |  |
| <p>Children will learn how to be fit and healthy, how to be a good friend and enjoy healthy friendships. They will explore how to keep themselves and others safe and how to deal with difficult situations.</p>  |  | <p>Children will have the knowledge and skills to be able to identify fruits and say which they like and dislike.</p>   |  |
|   |  | <b>Music</b>  |  |
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