

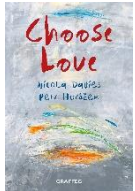


# Year 6

## Spring 2



<h1>Year 6</h1> <h2>Spring 2</h2> 	
<b>English</b>	<b>Core texts</b>
<p>In writing, we will be writing a descriptive setting focusing sentence structure and punctuation. We will be thinking about characters and how we can use them in a piece of narrative which will include inverted commas. Children will be identifying persuasive features and including them in their own piece of persuasive writing.</p> <p>We will continue to learn grammatical terms, applying them in their own writing and identifying them. In reading, we will be looking at a range of text types and learning to answer questions in a variety of ways.</p>	<p>Core Texts:</p>  
<b>Maths</b>	<b>Number facts</b>
<p>In Maths, we will be applying the secure knowledge of fractions, decimals, percentages, ratio and proportion to reasoning and arithmetic questions. Children will be revising and applying their knowledge of measure including area and perimeter and conversions to reasoning and problem-solving questions. Children will be confidently revising their four operations and applying them to reasoning questions.</p>	<p>I can quickly recall square and cubed numbers up to 100 and prime numbers up to 19</p>
<b>Science</b>	<b>Computing</b>
<p>In Science, our topic is 'Animals and humans' and we will be looking at the circulatory system. We will be focused on what the blood transports around the body, how we can live a healthy lifestyle and what can damage it.</p>	<p>In Computing, we will focus on developing basic skills. This will include using a topic called My Online Life – online bullying. Children will research items online and learn how to keep safe. Introduction to spreadsheets Answering questions by using spreadsheets to organise and calculate data.</p>
<b>Physical Education</b>	<b>Religious Education</b>
<p>P.E this half term will be wall and net provided by High Tunstall.</p>	<p>In Religious Education we will look at environmental issues and beliefs and discuss how the impact of belief affects the care and works towards the environment across faith groups.</p>
<b>Personal, Health, Social Education and Relationships and Sex Education</b>	<b>French</b>
<p>We will be looking at gender stereotypes, friendships, respecting how people are different and that it is okay to be different. Children will be learning about tolerance and respect for others and been able to explain key vocabulary such as prejudice, tolerance, positive attributes and gender stereotypes. Children will be finding strategies for dealing with given scenarios and identifying and describing qualities of strong, positive friendships.</p>	<p>This half term children will be learning about clothing -Les vêtements. Children will learn nouns and articles for items of clothings and be introduced to the verb I wear – je porte. Children will participate in speaking activities and writing sentences in French.</p>