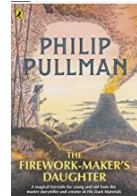


Year 3



Summer 2

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|--|--|--|--|--------------|--|
| English | | Core texts | | | |
| <p>In English this term, we will be writing using our core text and History topic as a stimulus. We will be writing an information text, description, instructions and a narrative. We will be looking at writing with a range of punctuation including commas. In reading, we will be looking at a range of fiction and non-fiction texts. This will be completed daily in class using an assortment of texts and resources. We will read each day in order to improve fluency in class. In grammar we will be learning about vocabulary, different word classes and how to use them and how then to apply them in our writing as well as fronted adverbials.</p> | | <p>Core Texts:</p>  | | | |
| Maths | | Number facts | | | |
| <p>In Maths, we will solve multiplication and division problems using formal methods. We will be exploring equivalent fractions and adding and subtracting fractions with the same denominator within one whole. We will be collecting, representing and summarizing data in statistics.</p> | | <p>We will be quickly recalling and applying in our maths all of the times table and division facts learnt this year.</p> | | | |
| Science | | History/Geography | | | |
| <p>In Science this term, our topic is rocks. We will be comparing different types of rocks according to appearance and physical properties. Children will describe how fossils are formed.</p> | | <p>In History we will be studying the Roman Empire and its impact on Britain. We will discuss the reasons for Roman invasion of Britain and the resistance by the Celtic tribes, with a focus on Boudicca. We will consider how the Romans protected their new lands and consider the legacy left by the Roman occupation.</p> | | | |
| Art and Design/ Design and Technology | | Computing | | | |
| <p>In Design and Technology we will be using crumble to programme simple electrical circuits. We will link to art by adding this circuit to an animated drawing.</p> | | <p>The children will use Scratch to write algorithms and programs that use a range of events to trigger sequences of actions. We will focus on keeping safe online.</p> | | | |
| Physical Education | | Religious Education | | | |
| <p>In PE, we will be learning some elements of dance. We will also be continuing to improve our swimming skills.</p> | | <p>We will be discovering why Sikhs wear the five Ks and what it means for a Sikh to take amrit?</p> | | | |
| Personal, Health, Social Education and Relationships and Sex Education | | French | | Music | |
| <p>Children learn about babies and what they need to grow and develop including parenting and that it is usually the female that carries the baby in nature.</p> | | <p>Children will have the knowledge and skills to be able to identify the six key periods of ancient Britain.</p> | | | |