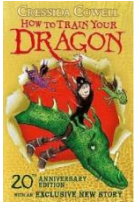


Year 4



Spring 1

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|---|--|---|--|
| English | | Core texts | |
| <p>In English, the majority of our writing will be inspired by our core text, 'How to Train Your Dragon.' The children will write a travel brochure page to persuade others to visit the Isle of Berk, a description about a dragon and an explanation about rainforests. In daily reading lessons, the children will develop their reading fluency skills using a variety of texts including fiction, non-fiction and poetry linked to the curriculum areas we are learning about. The children will continue to recap grammar skills learnt in previous year groups and explore and use fronted adverbials, apostrophes for contraction and possession and the present perfect form of verbs.</p> | | <p>Core Texts:</p>  | |
| Maths | | Number facts | |
| <p>In Maths, we will initially be focussing on developing our confidence using formal written methods for multiplication and division calculations. We will then go on to develop our knowledge measurement - length and perimeter. We will also be developing our knowledge of fractions. Times tables will be practised each day Times Tables Sense to enable the children to recall multiplication facts instantly. Arithmetic skills will be revisited daily encouraging the children to apply these skills to problem solving.</p> | | <p>To quickly recall all multiplication facts for the 6 and 7 times tables.</p> | |
| Science | | Geography | |
| <p>In Science we will be learning all about sound. We will learn about the function of the ear and how we hear sounds. We will also be investigating volume and pitch and how these change in different environments.</p> | | <p>In Geography, we will be studying the key elements of a rainforest biome. How these contrast with other biomes and the main location of the world's rainforests.</p> | |
| Design and Technology | | Computing | |
| <p>In D.T. children will have the opportunity to explore a range of sewing stitches and patterns. We will be planning, making and evaluating an Easter card using these techniques.</p> | | <p>In Computing, we will be learning how to programme a screen turtle. We will be using software to create shapes, numbers and symbols. We will write algorithms and use loops and procedures to produce planned images.</p> | |
| Physical Education | | Religious Education | |
| <p>In P.E., we will be developing and refining our gymnastics skills. We will be working on a range of jumps learning how to land safely and forward and backward rolls refining techniques.</p> | | <p>In R.E., we will learn all about what Christians believe about Jesus. We will learn about the role of Jesus' disciples, what the stories of Jesus' baptism and temptations tell Christians about him and how Jesus used the parables to teach.</p> | |
| Personal, Health, Social Education and Relationships and Sex Education | | French | |
| | | Music | |

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| <p>During PSHE we will thinking about how to keep ourselves safe. We will be learning the difference between hazards, dangers and risks and how we can manage risks.</p> | <p>In French this term, we will be learning vocabulary associated with families. This include both plural and singular vocabulary and composing sentences to introduce our own families.</p> | <p>In music this term, we will develop our understanding of musical composition and practise playing tuned and untuned percussion instruments.</p> |
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